

1990

Establishment
of
Darwin
East Timorese
School



Japanese Supporting Committee
for Darwin East Timorese School

Michio takahashi

c/o Kousaikai

Kyoueiseimei Bldg. 2F.

1-2-6, Nishikicho, Aoba ward, Sendai city

Miyagi prefecture 〒980 JAPAN

Tel. 81-22-263-6380. Fax. 81-22-223-1323

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Establishment
of
Darwin East Timorese School

Report of the Third Support
(This report was written Aug. 1991.)
Japanese Supporting Committee
for Darwin East Timorese School

Our activity up to this time

---Mainly about School Fund

Dec. 1988--Jan. 1989

First conference as to the scheme
of the school establishment
at Darwin

Mar. 22 1989

Thanks to Mr. Alfred Fereira, "The
East Timorese Reserch and Informa-
tion Center" was established as a
tax-free organization by permission
of Northern Territory Government.

Aug. 1989

The first financial aid
We opened an account with the bank
for the financial aid for the above
mentioned tax exempted organization
item 1-1-4-b (Tetun and Portuguese
education for the children).
Bank and the account number is as
follows.

170

ANZ BANK. CASUARINA Branch.
Account No. 9236 93976
Account Name/s. The East Timorese
Reserch and Information Center
Budget 1. 1. 4-b.
Address. 247 TROWERROAD. CASUARINA.
DARWIN. NORTHERN TERRITORY
AUSTRALIA

Japanese Supporting Committee for
Darwin East Timorese School sub-
scribed A\$2000 to the above account
(approximately ¥220,000. ---We
estimate the exchange rate A\$1=¥110.
hereafter.)

and AUG. 1990

The second support for the school
We subscribed A\$3176.7 to the
School Fund account (about ¥348,000)
---the second financial aid
The school fund summed up to
A\$5374.467 including interest (about
¥591,000).

By this time, we could get subscrip-
tions from all over Japan including
Okinawa.

Aug. 1991

The third support for the school
The total money, which was sent to
Darwin school fund account directly
from Japan during this year, summed

up to A\$2094.67. (about ¥230,000)
Details: Dec. 7 1990 A\$521.17
(about ¥57,000)
Feb. 18 1991 A\$520.71
(about ¥57,000)
Apr. 24 1991 A\$373.37
(about ¥41,000)
Apr. 24 1991 A\$679.42
(about ¥75,000)

The total sum that was handed to Mr. Alfred Ferreira, the president of Darwin Fretilin Committee, and stored in the fund, amounted to A\$3,600 (about ¥400,000) including ¥80,000 donated from "Endo Mame" (Green Peace) in Ube, Yamaguchi-ken. Balance of the school fund on Aug. 13 1991 is A\$11,505.67 (about ¥1,265,000) including the interest. In addition to this money, two boxes of stationery, sent from "Endo Mame" to secretariat of Japan Committee in Sendai, were donated at the general meeting of Darwin Fretilin committee (12 attendants) on Aug. 14 1991. These stationery will be used for the children's class of Darwin East Timorese School, which will move to the Community Center of the East Timorese.

The Report of the School Establishment
(This report was written in sep. 1990.)
Japanese Supporting Committee
for Darwin East Timorese School

Introduction

Since Jan. 1989, when we started our activities, we have made effort to promote the ethnic education for the children of the East Timorese refugees. Our activities have been widely supported by the kind-hearted people throughout Japan and we visited Darwin twice, 1989 summer and 1990 summer. Here we report the aim and the purpose of our activities, how things are going on, and the future task and problems. We ask your close cooperation and warm support.

The reason why we support the school establishment

In 1975 Indonesia invaded the East Timor. Since then Indonesia not only encloached East Timor by force but also tried to exterminate the race economically and culturally.

The children, on whose shoulders rest the destinies of East Timor, are forced to speak Java language and are deprived of learning Tetun, which is the common

language of East Timor, and also deprived of learning the geography and the history of their own nation. This history is that of colonization by Portuguese, Japan and Indonesia. We think it is mutual responsibility for the human being to secure the chance to take the education to hand down the traditions of the race. These traditions are essential for up-keeping and developing the excellent ethnic culture of East Timor (such as songs, dances, hand-made fabric and so on).

Particularly serious is the moral responsibility of us, Japanese, who tortured the Timorese by occupying the Timor island for three and a half years during the World War II, and who, having priority over the economic interests, tolerate the Indonesian invasion.

We think we should compel the Japanese government to change the wrong policy against East Timor, and make effort to realize instant and unconditional withdrawal of Indonesian Army and to achieve the independence of the democratic republic of East Timor. We should assure the East Timorese' children the right to take the ethnic education for their future.

To attain these purposes, it is neces-

sary to support both the ethnic education inside Timor island and that of the refugees' children in Australia and Portugal.

As a part of this activity we, together with refugees there, are now trying to establish the Darwin East Timorese School to give the chance to take ethnic education to the refugees' children in Darwin (the capital of Northern territory in Australia).

How things are going on.

(1) Beginning of the activity

1988, Fall ~ Winter

We got concrete reports about the condition inside Timor island from our trustworthy friend in Fall, 1988 and were informed that the education for the children is particularly important.

The first step began by discussing with refugees about the establishment of the East Timorese School. This discussion continued from Dec-1989 through Jan. 1990.

(2) A tax-free organization was established in 1990.

From the beginning of 1989, the refugees in Darwin tried to establi-

sh the tax-free organization and gained the approval from the government of Northern Territory on March 22.

This tax-free organization was named "The East Timorese Research and Information Center" and in item 1-1-4-b of the object of this organization appears establishment of the school for ethnic education.

(3) Appeal at the international conference

When European East Timor solidarity conference was held in Copenhagen (the capital of Denmark) in Feb. 1989, we appealed the importance of the establishment of East Timorese school by Tetun to resist the racial genocide by Indonesia and to protect and develop the racial identity of East Timorese.

The Swedish member offered financial aid for Darwin's school plan, however, We asked European members to give aid to the ethnic education of the refugees' children in Lisbon. We intend to support the Asian refugees by ourselves.

In Oct. 1989, international conference supporting East Timor was held

in Ottawa (capital of Canada). We again appealed necessity of the ethnic education for the children of East Timor at open symposium in Carlton University and met with a sensational reaction.

(4) Support in Darwin in Aug. 1989

We visited Darwin in Aug. 1989 and donated teaching material and stationery and so on to one class which is teaching Tetun and ethnic songs to the children. These children range from infant to the elementary school students and are studying there from evening till night.

Among the teaching material, six volumes of the legends of East Timor were included. These books were edited and published by Bolja da Costa Austro-Indonesian Foundation, which is the East Timorese foundation located in Lisbon, Portugal.

8m video which shows the Tetun class work of this school was put on the air in the morning of July 16 1990 in Hokkaido local news by NHK Sapporo broadcasting station in Japan.

Consulting with the refugees representatives in Darwin, we opened an

account with the bank for the fund of Tetun school establishment according to budget item 1-1-4-b of The East Tiorese Reserch and Information Center, which is before mentioned tax-free organization, and donated A\$2,000 (which is as much as more than ¥220,000 by the exchange rate of that day).

We intend to store the capital to this shool fund and utilize the interest for the Darwin East Timorese School and improve the school step by step.

(5) Fund raising activity for "School Fund"

From fall 1989 to summer 1990, as we reported our activity and asked for support to "School Fund", we received heart-warming donations from all over Japan, Okinawa, Fukui, Tokyo, Miyagi and so on.

Among them was a donation as much as ¥30,000 from a lady who had read the "voice" of Asahi News Paper issued on Dec. 31 1989. This money was in her pocket in case that anything should happen. She read the reader's column in which someone wrote that he had sent his donation

to "the Darunee scholarship". This scholarship is giving aid to send the poor children in Thailand to school. She was impressed by this article and was thankful that she had lived in peace that year, and sent us the money.

This very touching donation moved our staff deeply.

(6) Support in Darwin in summer 1990

We again visited Darwin in Aug. 1990, and donated total A\$3176.7 (more than ¥380,000 by the exchange rate of that day) to "School Fund". Annual interest of A\$197.8 (less than ¥240,000 by the exchange rate of that day) was added to this sum. "School Fund" amounted to A\$5374.4 (more than ¥640,000).

This interest will be utilized for East Timorese School in Darwin.

We feel the importance of the "School Fund" raising activity more keenly now.

East Timorese refugees have decided to promote this project by charging a Key Person for the School Project.

(7) Program of Tetun Language School

Program of Tetun language school

by Darwin Fretilin committee is as follows.

Aims

- I. Teach spoken Tetun language to the children
- II. Teach how to read and write Tetun language to the children
- III. Teach history, geography, and culture to the children

Students applicable to this project

--3 groups

1. 4~5 year-old children
2. 6~12 year-old children
3. 13 year-old children to senior high school students

Program

- I. to the groups of 1 and 2
Tetun spoken language
Tetun conversation
Tetun songs
Traditional popular dancing of East Timor
- II. to the group 2 (6~12 year-old children)
Teach how to read and write Tetun language
- III. to the group 3 (13 year-old children to high school students, members of young mens association)

Teach history, geography, and culture of East Timor.

Future task

- (1) To realize racial selfdetermination of East Timor as soon as possible

Early accomplishment of the self-determination of Timor has also become an urgent necessity for the school project. To practice the systematic and methodical ethnic education, it is necessary to obtain re-independence of Democratic Republic of East Timor.

For that purpose, more vigorous activities are required of us.

- (2) Editing and publishing text books

As Mr. Abilio Araujo, who is the president of Borja da Costa Austoronesia Foundation, stresses it is required to edit and publish text books on Tetun language, history, geography, and culture of East Timor. And to support this effort of Timorese is also indispensable.

- (3) To continue and enlarge the fund-raising activity for "School Fund"

We intend to be more active in collecting contributions to fulfill Timor refugees' desire to buy the school building.

To purchase the school building capital of ¥20,000,000 or more is necessary. We ask for your heartfelt support.

Bank account.

Sanwa Bank Sendai Branch

Bank Deposit Account No. 3557338

Japanese Supporting Committee

for Darwin East Timorese School

September 17, 1990



4. Let's form a group that will concretely, and
step-by-step, develop this long-term plan.

Proposal by Takahashi Michio
Kosaikai
1-2-6 Nishiki-cho, Aoba-ku,
Sendai, Miyagi Pref.
Japan 980

Tel. Japan(national code 81) 22-263-6380
Fax. Japan(national code 81) 22-223-1323

My dear friends of Japan East Timor Coalition, it is a great pleasure that we have Mr. Takahashi with us again. We are entering a new year, 1989. And, of course, it is important to look forward and see what we have to do to advance our struggle.

The year 1988 was a very important year. It was one year during which we have advanced a lot in our diplomatic struggle. The military struggle also has advanced a lot. Apart from many news that we have made public, we also know of many military operations that took place. But due to certain problems, they have never been made public. All these together show that in terms of military and political diplomatically we have achieved a great success. We have also lost some of our comrades which we all regret. But we believe that these losses have also contributed to the strengthening of our resistance.

We can not ignore that all the successes had very very important factors that contributed to it. And one of these of course is the solidarity movement. I am pleased to see that the last two years, solidarity movements everywhere have become better co-ordinated, more active, more aggressive. I think that Precisely because of that, Indonesian government has become also more active. And as a result, it showed all its weaknesses which we could exploit.

And this national wide network meeting of Free East Timor Japan Coalition at Osaka city, I wish you all the best and now I wish that by looking at the long term plan, to support our struggle, you remember Darwin. Darwin is the closest point to East Timor. One particular point I would like to appeal to you as I have repeatedly mentioned to Mr. Takahashi and other friends I met in Manila; I want to you to study the possibility of helping us building a school for children of Timorese people in Darwin. As

preserve the culture and to allow the children to go to the school, future school, and learn what all of our East Timorese have to learn, teach them our language, our culture, otherwise we lose the war and lose the struggle against the imperialists and Javanese imperialists.

The Indonesian people are very strong, or rather, the Indonesian policies in the northern territory are very strong. They are working together with the northern territory with the government of Australia to get rid of our struggle outside of the war.

Without your help, I don't think we can keep for much longer. Thank you.

Pretilin Committee in Darwin
January, 1st 1989

Dear Solidarity Friends of Free East Timor Japanese Coalition in Japan,

I would like to address all of you, the honourable members of Japanese parliament, the members of Free East Timor Japanese Coalition, the members of YWCA and YMCA, International Amnesty, the Catholic and Christian Committee for Peace and Justice and all humanitarian associations on behalf of my family and me with all our open hearts express our very deep gratitude for all material and moral support given to myself and the just struggle of our thousand times heroic Maubere people for liberation of East Timor.

We would like to wish you a happy new year, 1989.

Finally, our last appeal is: for your material support for the maintenance of our radio communications in Darwin, and to construct a small school where our kids can learn and preserve our language and culture.

Our solidarity greetings to all our brave and tireless solidarity members on struggle for justice and peace.

Our struggle is going on until our liberation!

Jose Gusmao and family

Appeal from Mrs. Gusmao

I am Mrs. Gusmao. I would like to appeal for everyone, specially for our friends in Japan that Mr. Takahashi been in Australia, in Darwin, with us and they did a meeting yesterday and idea to give us, to do a small school from all your support you give my husband, Mr. Gusmao, in Japan.

We are thinking that we need to do a small school for our kids, our children, for the day of tomorrow. One day, maybe they grow up and they can still have known their own culture and we need all your support, specially our friends, the Japanese. And we know that idea is very good for all of us and specially for us, Timorese and in Darwin and in the other parts. They can still, our children, still learn our culture and our language and the struggle against the imperialist, colonialist Javanese in our country and we hope very much that all Japanese, our friends, they can help, because we really need their helps.

And, thank you very much to support my husband when he was in Japan for one month. He came back to us very healthy and we are very happy. Thank you very much.

Good morning and happy new year to our friends in Sendai. Mr. Takahashi came this time to us with a very good proposal and we are very happy to accept it if conditions will be able to accept it. His proposal is fantastic and we count on you people in Sendai and all over Japan to help us.

The two proposal, one is for radio program and the other one is education program, building a school in Darwin. We can not afford that school ourselves, see, because we do not have enough money. If you people in Sendai and all Japan could give us a hand and listen to what Mr. Takahashi is going to tell you, we will be very grateful. The school planning is for the kids. We have to look after the kids because they are the future of our people to continue our struggle for the people.

Darwin, as you know, is the closest place to East Timor. We are the front line in the struggle against the Imperialist government, Indonesian government. We need, therefore, to look after our kids, our children, because we can not keep on fighting without their help. They are in Australia, they are learning the Australian culture. Same is happening in East Timor. The Indonesians are teaching the Indonesian culture to our kids. In Portugal, they are learning Portuguese culture. So our people are losing and forgetting our culture.

So I appeal to you, to the group support in Sendai, to help us to keep our culture by helping us funding the future school. This is going to be a long program. We expect to put it into practice at end of this year. But never know what can happen at the end of the year.

So, for the radio program, Mr. takahashi, could give your more details because that will be secret and do not want to enter the details. Mr. Takahashi will give you all of the plans.

The school, we start from the children and to the adults. The adults basically is to tell them and teach them how to

you know, education is one of our most effective weapon to resist the genocide process by Indonesian military strength impose upon us. Education is the factor to success in every aspect of our struggle. Be it political education, be it cultural, social, they all have a wider part in our struggle.

I know that all these suggestions are not easy to be met. I know how hard it is for you to be able to find ways to help us. But I also know that in the past years, you have shown the determination to support us that sometimes have gone beyond what we expected. Your support to this appeal will represent a qualitative step forward in our struggle that will in evitably bring other victories that we all will be proud of.

For this long term project, any help that you require from us, please let us know and we will do best of our best to be part of your effort to make these a reality.

To all our friends and sympathisers of East Timor Japan Coalition, we wish all the best in 1989. Have success in school, in business, and in work. These what we wish be part of your life in 1989. Thank you very much.

1989

A School for East Timor Children: Support requested

1. Beginning of an idea

On a visit to Darwin in august, 1987 I observed the night class in Timorese dance and the educational work in their home that Mr. and Mrs. Agio Pereira were doing at night. Agio's words, "Education is a weapon," and "Where there is a will, there is a way," impressed me.

2. Why a school?

(1) Timorese national identity is being lost. In East Timor, people are forced to use Indonesian. In Australia, the refugee children are educated in English. In Portugal they are educated in Portuguese. There is a danger that if this situation continues the East Timorese will be the victims of cultural genocide and be unable to build up their country after self-determination.

(2) Let's give East Timorese children, upon whom the future of East Timor rests, the chance to have a Timorese education in the Tetum language!

--In East Timor

--In refugee communities like, Darwin, Sydney and

Lisbon

3. Proposal for a school

(1) Let's build a little school in Darwin!

The proposal is to start with a school for evenings and weekends that would operate with the cooperation of the local Fretilin committee and other members of the Timorese community.

(2) Let's develop an East Timor cultural center in Darwin!

The proposal is to buy land and a house in the neighborhood where the 3,000 East Timorese refugees are concentrated, to make a Darwin East Timor Cultural Center that would function as a school, library, center for adult education, meeting place and office, etc...

(3) Let's guarantee a salary for a full-time activist in the struggle for national self-determination!

At present, the leader of the Darwin Fretilin group and other members have little time to spend on the struggle because of the long hours they have to spend earning a living.

Establishment of the School
Report of the Forth Visit to Darwin
Sept. 1st, 1992

Japanese Supporting Committee
for Darwin East Timorese School

0. Introduction
1. Proceedings — Our Activities during the time between the Third Visit to Darwin and the Departure of the Fouth visit
2. Outline of the Forth Visit
3. Embodiment of the School Establish-ment.
4. Preparation for the Fifth Visit to Darwin
5. Close

0. Introduction

From Aug. 10 to 14 in 1992 we visited Darwin, the capital of Northern Territory of Australia, and made effort to establish the School for the East Timorese Refugees.

August of Darwin was amid a dry season and it had been clear everyday as usual. We were warmly welcomed by the East Timorese who are our dear friends in Darwin.

During this short visit, we could perceive the possibility of constructing the school building next year if we can fulfill several conditions. Our job of school establishment was greatly advanced and we could attain the purpose of this forth visit.

We and four East Timorese visited the educational institute for the Aborigine (Australian natives), Bachelor College, and had a chance to give a lecture appealing the East Timor disaster and were able to introduce the activity of Japanese support movement to fourteen Aborigine students who were studying to become a school teacher.

We were deeply impressed by the advanced policy of the Australian government for the natives.

We will make a rough report here and thank your warm support, asking for the similar assist from now on.

1. Proceedings - Our Activities during the Time between the third visit to Darwin and the departure of the Fourth Visit

- (1) We made a report on the third visit at Endoumame (green peas) group, which is a citizens' movement

group in Ube city, Yamaguchi prefecture, on Aug. 24 1992.

Place: at Communication Plaza Ube (CPU) Shinten-cho, Ube-city

Attendants: about 20 Ube citizens including the house-wives of "Endoumame" group.

We made a report as follows.

a. We have deposited the donation from Ube group and Shimonoseki group into the local bank in Darwin. That money was subscribed to the Fund in order to establish the East Timorese school. Sum total for this fund amounted to \$11,506.67. in Australian dollar.

b. We handed over two boxes of stationery, such as notebooks, pencils, etc. to the East Timorese children and showed video film of the children's outdoor class, where they were studying Tetun language.

Local newspaper of Ube reported about this meeting with some illustration of pictures.

See attached data-1

The article of "Ube Shinpo"

- (2) From Feb. 14 to 16 in 1992, "the worldwide solidarity congress supporting East Timor" was held at Geneva in Switzerland. On this congress, we informed of the proceedings and the present attainment of the movement to establish a school for East Timorese children. We delivered English pamphlets there.

We got a letter from Ferrara Peace Committee in Italy offering support to the Darwin East Timorese School Project. The School Project is now gathering worldwide supporters.

See attached data-2

The Letter from Ferrara Peace committee in Italy

- (3) In April 1992, Mr. Idemoto in Osaka proposed to start activity supporting the Darwin East Timorese School Project. We sent several data to him.
- (4) In May 1992, Education Department

of Nihon Christian Committee (NCC) decided to support "The Darwin East Timorese School Project" as the target of "The 42nd Christian Education Week, Oct. 18 - 25 1992". For this project, material for public information such as posters leaflets, video-films were prepared.

The man who made effort to get contact with NCC Education Department is Mr. Masamichi Kijima, the deligate of Tokyo East Timor Association. We deeply thank for his effort.

[This fall, we are going to appeal to the several institutes for the Christian's children (Protestant) all over Japan.]

See attached data-3

Posters and leaflets for "The 42nd Christian Education Week"

Confer the related article in "Christian Education".

- (5) Two boxes of cotton yarn made in Japan were sent to Darwin as a educational material for weaving "Tais", that is, traditional cloth

in East Timor.

- (6) Much money was contributed to the Japanese Supporting Committee for Darwin East Timorese School until our departure. The sum total of the donation, which can be deposited in the school project account this time, amounted to ¥1,500,000.

Among them, we can find the donation from Ms. Noriko Honda and her students of Meisei Senior High School in Oita, who studied about East Timor and made a campaign in the streets, the large sum from Frother Coelho, the member of Tokyo Timor Association who is the professor of Sophia University in Tokyo donation from Mr. Junkichi Kuroda, the lawyer in Tokyo, a portion of the donation gained at the Fukui meeting of the 6th East Timorese Speaking Tour in Japan, arranged by Mr. Kazuhiko Onodera in Fukui Prefecture, warm hearted contributions from the members and the supporters of Sendai East Timor group and the precious money by those who would like to assist the education of East Timorese childr-

en.

2. Outline of the Fourth Visit

(1) The fund for Darwin East Timorese School establishment.

1st support (1989), A\$ 2,000

2nd support (1990), A\$ 3,176.7

3rd support (1991), A\$ 3,600

4th support (1992), A\$15,827.8

The fourth fund for school project ¥1,500,000, which we brought from Japan, was exchanged into Australian dollars (A\$1=¥94.77), and this money, now A\$15,827.8, was added to the School Fund.

During this year following three items of donations were deposited into the School Project Account directly.

Dec. 10 1991,	A\$ 632.55
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Feb. 4 1992	A\$ 665.88
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Apl. 1 1992	A\$ 614.86
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Interest (1 year)	A\$ 677.56
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State Duty	A\$ -3.07
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Resident Tax	A\$-326.20
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To sum up, income at the 3rd support was	A\$11,505.67
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and this time	+A\$18,418.65
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	-A\$ 329.27
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At present (Aug. 11 1992) the school

fund amounted to A\$29, 595. 05.
(It is ¥2, 804, 722. 80 converted by
the rate of A\$1=¥94. 77)

See attached data-4

The copy of the bank account for
Darwin School Project

- (2) On Aug. 13 (Thursday) Darwin Freterin Executive Committee was held with the presence of the president Alfredo Ferreira, Jose Gusmao, Jose Blanco (Joan Dos Leis was absent.) and the following matters were determined. They will negotiate with Mr. Warren Snowdon, a member of Parliament selected from Northern Territory, who belongs to Labor Party and has interest in East Timor problem and are now cooperating with East Timorese in Darwin. They will request him to make effort to gain a bloc of land for the East Timorese Refugees School and Area Center in Darwin without charge. We are not sure whether this request will be accepted or not, but according to the president Alfredo there is a good reason to hope for

the realization. If we can get the land, we will be able to construct the building of the school and the area center in 1993.

- (3) On the same day, evening of Aug. 13, we had a chance to take video-film of the traditional dance class at east Timorese Community Center in Darwin. This class was set up with a view to teach East Timorese children their traditional dance and the teacher of this after school class is Mr. Jose Gusmao. The class is usually held on week end, but this time they changed the schedule to show their activity to us.

- (4) We visited the only Tais-weaver among the East Timorese refugees in Darwin, Ms. Veronica Maia. Tais is the traditional cloth of East Timor. We asked her about the Japanese cotton yarn sent from Sendai the other day and saw her weaving Tais. We took the pictures there.

Japanese cotton yarn from Sendai was too hard for Tais, so we

should send softer one next time

- (5) On Aug. 12 we visited Batchelor College, which is a education facility for Aborigines located in about 100 km south from Darwin. Apparently this visit is nothing to do with Darwin East Timorese School Project, but we, with 4 East Timorese, appealed "East Timor problem" as that of common human rights.

Mr. Alfredo Ferreira, the president of Darwin Fretilin Committee, made contact with the college and the training class for Aborigine teachers kindly took time for "East Timor Problem".

We, with Mr. Jose Gusmao, Ms. Maria Fatima Gusmao, Ms. Veronica Maia, Mr. Francisco Lam (the youngest soccer player refugee in Darwin), drove 100km southward by a jeep along the Stuart High Way which runs through Australian Continent. The wide campas is situated in the beautiful woods. We attended the training class of Aborigine teacher (14 students) and Mr. & Mrs. Gusmao explained outline of East

me.
Timor problem by video-film and speech. Ms. Veronica Maia showed traditional dress of Tais and LIKURAI, ethnic drum of East Timor. The fourteen Aborigine students showed great interest in the problem of East Timor because they shared the tragic experience of being robbed of land and being ruined their livings. They also asked some questions as for the history and the present condition of supporting movement in Japan and the attitude of Japanese government toward this problem.

We had a deep impression that Australian government is systematically making effort to improve education of the natives.

See attached data-5

Data of Bachelor College for publication.

3. Embodiment of the School Establishment

- (1) On Aug. 13, the president Alfredo Ferreira presented the first draft (just a plan) and the construction schedule of East Timorese school

building (it also will be used for Area Center) to the executive committee of Fretilin.

The plan of the building consists of a room for both classroom and conference (22m x 9m), a library, an office room, a big hall for indoor sports (a veranda which can protect the children from the strong sunshine and the rain so that they can play anytime), rest rooms for both men and women. If they could obtain a bloc of land for the school free of charge, it would be possible to construct the building at an estimated cost of ¥5,000,000 in 1993.

See attached data-6

First draft (just a plan)

4. Preparation for the Fifth Visit

- (1) Collecting the contributions for the school fund

Although it depends on the negotiation between the president Alfredo Ferreira and Mr. Warren Snowdon, Parliament member of Labor Party, we can reasonably hope to construct the building of

for

the school in 1993. If the land can be obtained without cost. Even if the negotiation is unsuccessful, increase of the school fund will make the next negotiation favorable for the Fretilin Committee. We ask you all to make effort to collect contributions still harder this year (Sept. 1992 ~ Jul. 1993) in order to quicken the realization of the school establishment so that the children can obtain the school building. We ask your whole-hearted support.

Following is the bank and the account No. for the school fund.

Local Bank

ANZ BANK CASUARINA Branch

Account No. 9236 93976

Account Name/s.

The East Timorese Reserch and
Information Center Budget 1.1.
4-b.

Address.

247 TROWERROAD

MONTHREY HOUSE 715-883

CASUARINA

DARWIN, NORTHERN TERRITORY
AUSTRALIA

Japanese Bank

Sanwa Bank Inc., Sendai Branch

Ordinary deposit

Account No. 3557338

Account Name.

Darwin Higashi Timorujin Gakko
shien Nihon Iinkai

- (2) Let's send Japanese cotton yarn
(softer one) to Ms. Veronica Maia
for Tais weaving.
Join our movement to send Japanese
cotton thread to Ms. Veronica
Maia's house. She is the only one
Tais weaver of East Timorese
refugees in Darwin.
Her address is as follows.

VERONICA MAIA

23 MORAY ST. KARAMA 0812

DARWIN N. T.

AUSTRALIA

- (3) Let's send stationery (pencils,
notebooks, color pencils, drawing
paper, erasers and so on) to the
children of East Timorese refugees
in Darwin.
If we send those stationery to

Darwin, it will be a great help
for them.

The address is as follows.

MR. JOSE ADRIANO GUSMAO

MS. MARIA FATIMA GUSMAO

37 MANUNDA TCE KARAMA

NT 0812

AUSTRALIA

5. Close

We wish that the East Timorese refugees can return to their own country as early as possible, and that invasion of East Timor by Indonesian government would be discontinued immediately. We would like to widen the support activity so that selfdetermination right of East Timorese people may be obtained.

We ask for your heartily cooperation with activity of Japanese Supporting Committee for Darwin East Timorese School. Through our activity, the children will be able to learn Tetun language and the history and geography of East Timor freely.

Aug. 1992

Written by; Michio Takahashi

The secretariat of Japanese
Supporting Committee for
Darwin East Timorese School

Address; c/o Michio Takahashi

Miyagiken Kyoiku Komuin Kosaikai
1-2-6 Nishiki-sho, Aoba-ku,
Sendai-shi, Miyagi-ken,
980 Japan

Tel. Japan national code (81) 22-263-6380

Fax. Japan national code (81) 22-223-1323

School Project

Sept.30 1989
Japanese Supporting
Committee for Darwin
East Timorese School

1. Why the construction of the East Timorese school is necessary?

(1) Since the invasion and annexation by Indonesia in 1975, East Timor has been lost her economic and political self-determination and also, cultural genocide is going on (compulsion of Indonesianization education). Especially, since the invasion, East Timor is driven into the situation that the education for the rising generation who are to bear the destiny of East Timor on their shoulders to keep and develop the national identity and the education for East Timorese people to build the independent national community which opposes the history of colonization are not able to carry out.

(2) Because of nearly 15 years of invasion, several ten thousands of East Timorese refugees fled to some places in Australia and several thousands fled to Portugal. They are forced to live under many difficulties in foreign countries.

Adults, being pressed with the low-wage physical labor and midnight labor, can not offer their children enough Tetum language education.

Children have lived in the discriminating environment for almost 15 years, playing with foreign children, attending foreign schools and being taken the place to gain the national identity.

(3) To improve fundamentally the educational situation of East Timorese people inside and outside the island, the attainment of self-determination for East Timorese people and immediate unconditional withdrawal of Indonesian army and the machine of government are

necessary without one day's delay, but in parallel with that, it is necessary to develop the movement inside and outside the island to create and offer the place to educate young East Timorese people.

2. Responsibilities of Japanese

(1) In the process of developing a modern state after the unification of the country in the end of the 16th century, until today, Japan has repeatedly invaded both directly and indirectly various Asian countries. Histories of invasion of Korea by Hideyoshi Toyotomi, invasion of Ainu and Ryukyu people in Tokugawa's era, and invasion and colonization of Taiwan, Korea, China, Sakhalin, the South Seas islands, and the South East Asian countries are being taken over without enough reflection as the economic advancement to the third world's countries in the process of high economic growth after the second world war.

Especially, Japan is responsible for the military occupation of Timor island during the second world war, and also in Korea, under the annexation from 1910 to 1945, Japan is responsible for trying to taking the national identity of the neighboring country by imposing the people so called "Kominka" (forcing the people to be the people of the Empire) education.

Now, all the nations living on the earth are in the historical stage in which democratic human communities are being created, self-determination is being accepted mutually, and the real equality is being realized. We, Japanese, need to reflect deeply on our own past and present and give a hand of solidarity for the people fighting for self-determination.

(2) Focusing on the educational support for East Timorese people, about the education inside East Timor, all the supporting groups in the world have to cooperate with each other to support that.

But about the education for East Timorese refugees in

Australia, I would like to make it concrete under the responsibility of supporting movements in Asia-Pacific region, especially Japan, with the self-reliance of the refugees.

Making a certain step, even if it was small one, I am going to continue to appeal to the supporting groups in Europe and America to stand up for the educational support of the refugees in Portugal.

3. Activities of Japanese Supporting Committee for East Timorese School

See the report on Aug.29 1989



Report on School Project

Aug.29 1989

1. From the autumn of 1988, as one project in the activities to support the self-determination of East Timorese people which is aimed at supporting the construction of a school for the East Timorese refugees(in Australia and Portugal), we made the first step of the plan in the meeting in Darwin in December.

2. In Copenhagen East Timor Solidarity Meeting in Feb. 1989, to fight against the genocide of East Timorese people by Indonesia and to keep and develop the national identity, I appealed about supporting the construction of East Timorese people's own school.

On my way home, I discussed with the East Timorese refugees in Lisbon and we confirmed that the construction of school is necessary both inside and outside the country.

3. On March 22,1989, we established the tax-exempt organization," the East Timorese Research and Information Center", and it was accepted by the northern territory government in Australia.

There are four aims of this organization including the construction of school.

1.1.1. To do research on literature, history, geography, tradition, culture and language of East Timorese people.

1.1.2. Publicizement of the results of the research.

1.1.3. Construction of a public library.

1.1.4.(a) To set up English class as a second language for adults.

(b) To set up Tetum and Portugese language class for young people.

4. Support activities for the school construction in

August 1989 in Darwin.

a. In the afternoon on Aug. 15, I visited a school with seven East Timorese children and Rurudes Perreira as their teacher and recorded the situation on a videotape.

b. Six books published by Borja da Costa foundation in Lisbon(five books on legends of East Timor, one book on the East Timorese songs), a recorder, five tops, and folding papers are donated to this small school from the Japanese Supporting Committee for East Timorese School.

Six books are to be the first step for the school library of Darwin East Timorese School.

c. On Aug.16, the official meeting of Darwin Fretilin Committee was held and under the East Timorese Research and Information Center, a fund for the construction of Tetum language school was established and two administrators of the account were decided.

d. On Aug. 17, " the East Timorese Research and Information Center budget item 1.1.4.(b) fund account" was opened with the bank in Darwin. The fund of 1800 Australian dollars collected by the Japanese Supporting Committee for East Timorese School from autumn of last year until this summer was donated.

And 200 Australian dollars campaign from volunteers of Sendai East Timor Group was donated to the account.

e. It was decided that in this account, money earned by self-reliance of East Timorese people as well as donations from Australian and Japanese supporters will be accumulated and only the interest will be used for the school construction.

5, Appeal from the teacher of East Timorese people's school.



EAST TIMOR ALERT NETWORK

2120 West 44th #104, Vancouver B.C., V6M 2G2
PO Box 2002, Station D, Ottawa Ont., K1P 5W3
PO Box 562, Station P, Toronto Ont., M5S 2T1

Mr. Michio Takahashi
Fax 81-22-223-1323

and

Mr. Alfredo Ferreira
Fax 61-89-279-177 (A)

1 February 1993

Dear friends,

Greetings from Toronto. This letter is regarding the Darwin East Timor School project. We have been discussing the project, and how funds can be raised for it here in Canada, with a number of groups. One of them, the Canadian Auto Workers Union (CAW) Social Justice Fund, is very interested in perhaps making a substantial grant to the school, perhaps in the range of \$20,000 Canadian (about \$16,000 US).

This has us quite excited of course. But we would need to meet a number of conditions.

- (1) The application with budget would have to be formally from Darwin, not from Toronto, though we would certainly help write something up if that's helpful.
- (2) The grant would be have to be matched by the Canadian International Development Agency on dollar-for-dollar basis. So it should stress the cultural and development aspects of the project, without reference to guerrilla warfare.

CIDA is an arm of the Canadian government and has a policy of not funding projects in East Timor because of the Indonesian occupation. Canada did give \$100,000 to the 1000 workers in East Timor, and Indonesia has ranked near the top recipients of CIDA money for years. So they'd find it hard to turn down a culture-centred project like the school.

Please, if you can, give us some direction on this. David or Angelo Gonsalves, co-ordinating the Canadian Support for ETAN) can be contacted at the Toronto address above, or preferably quickly by Email (etantor@web.apc.org, or 416-531-5850). The fax is also a voice phone line.

Angelo will send you more information on our support work soon.

Peace,
David Webster
East Timor Alert Network/Canada

JOHN F. ROSS COLLEGIATE
VOCATIONAL INSTITUTE

21 MEYER DRIVE
GUELPH, ONTARIO
N1E 4H1
822-7090



E.A. HOLMES, B.A., M.Ed. - Principal
B.J. ASHMAN, B.A.Sc., M.Ed. - Vice-Principal
D.L. STEPLOCK, B.R.E., M.Ed. - Vice-Principal

June 28, 1994

ACT FOR Disarmament
736 Bathurst Street
Toronto, Ontario
M5S 2R4

Dear Sir/Madams:

Please find enclosed a cheque in the amount of \$150.00, which is a donation to the "Cultural Survival for East Timor" programme, from the students and staff of our high school in Guelph.

These monies were collected as weekly donations in our Save The Future organization.

We would appreciate a receipt for this amount as well as an acknowledgement of such that could be read over the public address system to the student body.

Sincerely,

Bryan Wyatt Richard Thompson
Staff Advisors, SAVE THE FUTURE

493
150
1043

Thank you letter
Sent Aug 4/94 AG

EAST TIMOR EDUCATION PROJECT

P. O. BOX 210547

SAN FRANCISCO, CALIFORNIA 94121-0547

Telephone/Fax: (415) 387-2822

FAX TRANSMITTAL

Date: MAY 4, 1995

Page 1 of 3

To: David Webster / ETAN

From: Anne Treseder

MESSAGE:

David:

I am contacting you at the suggestion of Elaine Briere. I would like to get permission to reprint the article about Belia Galhoo that appeared in the March '95 Matebian News (which was reprinted from "The Activist," April 1995) in the United Methodist Review, a newspaper that has a nationwide circulation. The article is extremely powerful, and we want to give it wide circulation. As you probably know, the California/Nevada region of the United Methodist Church has taken a very strong position on self-determination for East Timor, has urged a cut-off of all U.S. arms sales, etc.

Would it be possible to get written/signed permission from the author, Caroline Xia, to do the reprint? I think that the editor would want that before he would print the article. The letter can be addressed to the United Methodist Review, but should be sent or faxed to me at the above address/fax number.

In addition, could you send me a copy of the article as it appeared in "The Activist"?

Also, does Canada /ETAN/ still have a newsletter? I sent some money in 1993 for a subscription but never received it. Could you put me on your mailing list? Please let me know how I owe anything more than what I sent (I believe it was a check for \$10).

Thanks. I'll enclose some recent news from San Francisco. Hi, Abe' and Sharon.

TIMORESE LEADER VISITS SAN FRANCISCO BAY AREA

Constancio Pinto, U.S. representative of the CNRM (the East Timorese resistance), traveled to the San Francisco Bay Area last month to ask Californians to help free his country, now enduring its 20th year of Indonesian occupation. His visit was co-sponsored by the East Timor Action Network/San Francisco Bay Area and East Timor Religious Outreach.

Pinto spoke in San Francisco on January 14 to an enthusiastic gathering that included over 20 students from St. Ignatius High School who have taken up the cause of East Timor after learning of it from one of their teachers. They and others heard Pinto's vivid description of life in occupied East Timor. Pinto was twelve years old when the Indonesians invaded his homeland.

As an adult, Pinto taught religion at a Catholic high school in Dili, the capital of East Timor, and quietly worked to organize a civilian resistance. One of his priorities was alerting the outside world to the terror, torture, and killing in East Timor--not an easy task in a country where the press is controlled, mail and phone calls are monitored, and one risks arrest if one is seen talking to a foreigner. In September 1990, he and his compatriots were able to smuggle an Australian journalist to the mountains of East Timor to interview the head of the Timorese resistance, Jose Alexandre (Xanana) Gusmao.

Pinto also organized the peaceful demonstration on November 12, 1991 that ended so tragically when Indonesian soldiers opened fire on the demonstrators, killing at least 270. A film crew captured the massacre on a videotape that was smuggled out of the country and shown around the world, thus launching the present renewed efforts on behalf of East Timor. Pinto became a wanted man. He went into hiding, and managed to escape to Portugal a year later.

John Chamberlin, pastor of First St. John's United Methodist Church in San Francisco and organizer of East Timor Religious Outreach, also spoke. Chamberlin, who had just returned from a pastoral fact-finding trip to East Timor (he had entered disguised as a tourist), said "I had been to Central America and other areas where people live under brutal regimes; but nothing had prepared me for the tension and terror that is part of everyday life in East Timor."

On Sunday, January 15, Pinto participated in a Mass dedicated to East Timor at the Five Wounds Portuguese Catholic Church in San Jose. The service, in Portuguese, was attended by over 500 Portuguese-Americans and others. Father Leonel Nolasco delivered a homily about East Timor, and led the congregation in prayer.

(over)

prayers "for Constancio Pinto and his compatriots, who struggle for the liberation of East Timor." The congregation also prayed for Xanana Gusmao and other Timorese now languishing in Indonesian prisons. The Mass was broadcast over Portuguese-language radio. An estimated 100,000 Portuguese-Americans live in the San Jose area.

Pinto made several radio appearances as well--on KPFA, KSGQ, and KATD. In addition, he was interviewed by the editors of the four Portuguese-language newspapers in California, resulting in an equal number of articles. In a commentary published in the Portuguese Tribune, the editor, clearly moved by Pinto's dedication, expressed his support for Pinto's mission: "the liberation of Timor and of its martyred people."

All of us who met Constancio Pinto were impressed with his warmth, kindness, and passionate commitment to his suffering homeland. He made friends with people all across the political and social spectrum. And he reminded us that while we must act politically if we are to free Timor, the cause of Timor transcends politics--and speaks to our very humanity.

Anne Treseder
February 11, 1996
San Francisco, California

A slightly-condensed version of this article appeared in the United Methodist Review, February 24, 1996.

001-1-604-820-3656 (FAX)

FROM 81-22-223-1639 (FAX)

To: 001-1-604-820-3656 (FAX)

From: 81-22-223-1639 (FAX)

Dear Elaine

Thank you for your letter

How about you and your family

My address is

Michio Takahashi

c/o KOUSAIKAI

Kyocera Bldg 2F.

1-2-8 Nishikicho Aoba Ward

Sendai City Miyagi Pref

980-0021

JAPAN

Japanese Support Center

Start internet website

Would you please come