

HUMAN RIGHTS AND DEMOCRATIC DEVELOPMENT

The case of East Timor and Indonesia

GUEST PARTICIPANTS

Dr. Jose Ramos Horta (March 7 and 8 events)

Current Nobel Peace Laureate, Personal Representative of Xanana Gusmão, Leader of CNRM (National Council of the Maubere Resistance)

Bishop Hilton Deakin, Auxiliary Bishop of Melbourne (Catholic). He visited East Timor several times in the last years as Chairman of the East Timor Human Rights Center in Melbourne, Australia.

Reverend Arlindo Marcal, Leader of the Protestant Church, East Timor

Liem Soie Liong, editor of the *TAPOL Bulletin*

Indonesian Guests TBA

Lojang Soenario, born 1969 in Berlin to Indonesian parents, founding member of Watch Indonesia (in Germany). She did Political Science and Indonesian Studies in Berlin (1991–1996)

Dr. Madalena Veiga, Lawyer, Assistant of European Law at Fernando Pessoa University (Oporto)

Prof. Antonio Barbedo de Magalhaes, Full Professor of engineering and author of 4 books on East Timor, and Coordinator of the Symposia on Timor of Oporto University

ALL EVENTS ARE OPEN TO THE PUBLIC

Thursday 6 March

SIMON FRASER UNIVERSITY
BURNABY MOUNTAIN CAMPUS

ADMISSION IS FREE

12:30–1:30 pm

ACADEMIC QUADRANGLE ROOM 3182

Screening of *Bitter Paradise: The Sell-out of East Timor* by Elaine Briere

2:30–3:30 pm

IMAGES THEATRE

East Timorese perspectives on history and the future

3:30–4:30 pm

IMAGES THEATRE

East Timor, Indonesia and SFU

4:30 pm

ROOM TBA

Meetings with students

Friday 7 March

UNIVERSITY OF BRITISH COLUMBIA
VANCOUVER

ALL EVENTS TAKE PLACE IN THE
ASIA CENTRE AUDITORIUM

ADMISSION IS FREE

12:30–1:30 pm

Screening of *Bitter Paradise: The Sell-out of East Timor* by Elaine Briere

1:30–2:30 pm

Perspectives on East Timor and Indonesia

2:30–3:30 pm

East Timor as a Canadian issue

3:30–4:30 pm

East Timor, Indonesia and UBC

4:30–5:30 pm

Keynote address by Jose Ramos Horta on East Timor's prospects in the international arena after the Nobel Prize

Saturday 8 March

SIMON FRASER UNIVERSITY AT
HARBOUR CENTRE, VANCOUVER
515 WEST HASTINGS STREET

2:30–4:30 pm

ROOM 1700 **ADMISSION IS FREE**

Freedom of Conscience—Religious Perspectives on Human Rights in East Timor

ROBSON SQUARE MEDIA CENTRE
800 ROBSON STREET

8:00 pm

ROOM 3225 **\$10 ADMISSION AT THE DOOR**
Closing Event

Introduction by Svend Robinson, MP
Screening of *Bitter Paradise: The Sell-out of East Timor* by Elaine Briere

Speech by Dr. Jose Ramos Horta
Advance tickets from People's Co-op Bookstore, 1391 Commercial Drive
Telephone 253-6442

The symposium is a collaborative effort involving the PORTUGUESE UNIVERSITIES FOUNDATION; the Institute for the Humanities and the Centre for Education, Law and Society, SIMON FRASER UNIVERSITY; the Centre for Southeast Asian Research, UNIVERSITY OF BRITISH COLUMBIA; the EAST TIMOR ALERT NETWORK/Vancouver; and TAKE BACK THE NEWS

Symposia are also taking place at universities in the United States, including American University, Brown University, Columbia University, Harvard's JFK School of Government, Johns Hopkins University, New School for Social Research, New York University, Rutgers Law School, San Francisco University, University of California Berkeley, University of Cincinnati, University of Fairfield, University of Massachusetts and Yale University.

For more information on Canadian or American conferences on East Timor and Indonesia, check the website <www.sfu.ca/~rdr>. Telephone Simon Fraser University at (604) 291-4868 or (604) 291-4819.

EASTERN INDONESIA UNIVERSITIES DEVELOPMENT PROJECT

Purpose and policy objectives

The Eastern Indonesia Universities Development Project was established in 1988 with two purposes:

- to strengthen teaching programs, primarily in the basic sciences, that support the applied sciences in four eastern Indonesian universities, and
- to promote the establishment of long-term linkages between Indonesian and Canadian institutions.

Now in its second five-year Phase, the Project concentrates on human resource development and capacity building in some of the poorest regions of Indonesia with growing populations. The Project focuses on the improved delivery of those sciences that are essential to improved programs in:

- health and education,
- food production,
- resource management,
- environmental protection, and
- industrial and infrastructure development.

It brings resources to bear on three areas of priority:

- development of the poorer eastern regions;
- development of science and technology as a keystone of sustainable development and an improved quality of life for a growing number of people; and,
- through strengthening planning and management mechanisms, decentralization of resource allocation decisions to stronger regional institutions.

The Project also strengthens science education and applied anthropology programs at the university in Irian Jaya, to enhance that university's role in dealing with the impact of development on indigenous peoples. To focus attention on gender and sustainable development issues in science and technology, Women in Science and Technology (WIST) and Education for Sustainable Development strategies are woven into all aspects of Project activity.

Partnerships

The Project is a partnership among CIDA, Simon Fraser University as the Canadian Executing Agency, the four target universities (covering five campuses), and five of

Indonesia's most senior universities, which provide local resources to the Project's training and technical assistance activities. It has drawn resources from and developed relationships with a wide variety of Canadian and Indonesian educational and other institutions. Indonesian scholars have been placed in 12 Canadian universities. Technical advisors have been drawn from 23 universities and colleges from 9 provinces in Canada, the private sector, Environment Canada, Agriculture Canada, and the public secondary school system, and Indonesian universities, research agencies, and NGOs.

The Project's resources have been complemented by Indonesian and other donor funding for the construction of new science classroom and laboratory buildings, and the provision of laboratory equipment, library collections, and computer facilities.

Progress to date

- The Project has been instrumental in the creation and development of Basic Science Units, new bodies at each of the five university campuses tasked with the coordinated delivery of improved science education at the undergraduate level. Progress has been such that, in late 1995, the decision was taken to develop the Basic Science Units further into new Faculties of Science. Over 4,000 science students at any given time will benefit from improved education;
- 181 Indonesian faculty members have received or will receive fellowships for study in Canada, in the ASEAN region, or at senior Indonesian universities at the Masters and Doctoral level. Also, over 100 Indonesians from eastern Indonesia received scholarships leading towards Bachelor of Science degrees;
- The Project has deployed over 800 person-months of Canadian professional services for training and technical assistance assignments in fields related to all of the Project's components;
- To increase awareness of issues related to sustainable development, the Project has organized lecture and seminar series, provided forums for NGO participation, supported research and community outreach, focused on applied anthropology in Irian Jaya, and is developing materials on sustainable development for inclusion into university curricula and training programs for NGO publishing and information dissemination;
- To enhance the role of women in science and technology, the Project initiated the formation of WIST Groups at Member Universities, has supported the Groups' activities at their universities and in local communities, and is providing short term training and post-graduate fellowships specifically designed for women faculty. Between 1996 and 1998, for example, the Project has approved funding for 58 WIST Group strengthening activities;
- Short term training activities have benefited an estimated 3,800 Indonesian participants (approximately 35% of them women during Phase II, a number that reflects current participation rates of women in science). Short term training has been delivered in all the basic sciences, many fields of applied science, sustainable development, English

language training, management skills upgrading, course development, anthropology, physical facilities upgrading, library management, research development, and the role of women in science, technology, and the community;

- English Language Training Centres have been established on each of the five campuses where the Project is active, and can provide English language training to university faculty, to give them access to the world's literature in science, to study abroad, and to international peer networks, and to the local community;
- Computer laboratories have been established at each university campus, and library facilities and systems have been upgraded. Internet connections have been introduced to all campuses to widen access to information;
- To encourage local research in areas of science and sustainable development, over 100 "starter" research grants have been awarded to Indonesian faculty members; 19 larger grants were issued under a cooperative arrangement with IDRC, by which the Project administered a \$100,000 IDRC research grant fund. A special initiative is underway to develop collaborative research networks with access to international research funding.
- Curricula and instructional materials and methodologies are being improved for 20 service courses -- basic science courses that serve the needs of all applied science programs -- in five science program areas at each of the five campuses;
- Work is underway to develop sustainable linkages that will carry on after the Project ends, involving Indonesian universities and institutions from across Canada. These linkages will be based on such arrangements as collaborative research, co-op programs, university bilateral cooperation agreements, training programs for NGOs, and networks for on-going technology transfer in areas related to science, technology, and environment.

Sustainability

The majority of the Project's objectives will have been realized by late 1998, when activities were originally scheduled to end. Its priorities in the remaining years have been reconfigured in order to:

- a) maintain during a period of change in Indonesia a capacity to continue to develop relationships between Canadian and Indonesian academics, universities, NGOs, and other institutions in areas related to science, capacity building, and sustainable development;
- b) focus remaining activities on those identified by its Member Universities through a bottom-up process designed to identify the most effective use of remaining resources;
- c) meet the requests of its Member Universities for additional post-graduate fellowships to upgrade the qualifications and experience of their teaching staffs, and to continue to administer those fellowships until their completion; and

d) phase out Canadian managers at, and transfer project management functions to, the Member Universities, in order to maximize the sustainability of the Project's gains, assist in the Member Universities' institutional strengthening, and enhance their capacity to manage an effective developmental process in the long term.

Additional information may be obtained from the Eastern Indonesia Universities Development Project Office at Simon Fraser University (tel. 291-3947) or the Project Office in Jakarta (720 7557).

November, 1996.